

# Grade 1 homework 10/20-10/24

Name: \_\_\_\_\_

**Monday 10/20: Spelling:** We are going to start adding an extra word onto the list each week! This week we will have 6 words! **Spelling** homework in **green notebook**. Write words 1-3 3x each. **Reading-** Students should be reading (or read to) for at least 15 minutes daily to strengthen reading skills. (Reading log on last page)

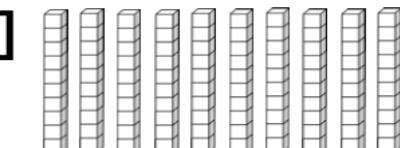
## 3. Math:

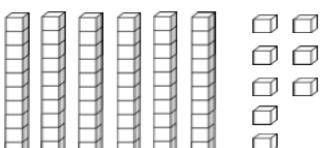
Count & Model Numbers Practice

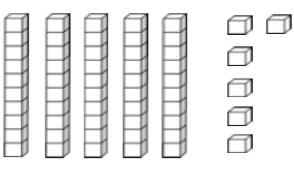
name \_\_\_\_\_

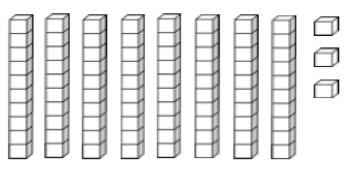
**Tens and Ones to 100**

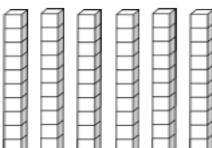
Count the tens and ones. Then write the numbers.

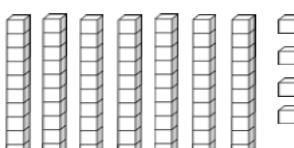
**1**  tens ones

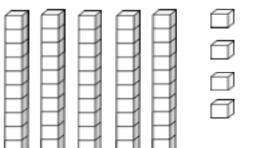
**2**  tens ones

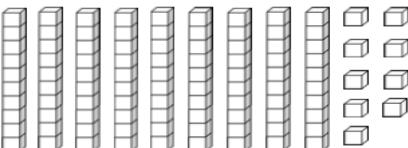
**3**  tens ones

**4**  tens ones

**5**  tens ones

**6**  tens ones

**7**  tens ones

**8**  tens ones



## ELA: Sight Word Practice

all

Trace the word and say it aloud:

all all all all all all

Write the word:

all

Complete the sentence with the word:

I can do it \_\_\_!

Grab a crayon and color the boxes with the word!

all	am	call
am	all	all
all	ball	am
am	all	call
all	ball	all



I can do it all! Be brave and stand tall!

all

Write a sentence using the word and draw a picture above!



Remember that a sentence begins with a capital letter and ends with a period!



Tuesday 10/21: Spelling words 4-6 3x each in green notebook.

Math:

Count & Model Numbers

name \_\_\_\_\_

Practice



## Show Numbers in Different Ways

Show each number in two different ways by drawing tens and ones.

1	<b>57</b>	tens	ones	tens	ones
					
2	<b>36</b>	tens	ones	tens	ones
					
3	<b>62</b>	tens	ones	tens	ones
					
4	<b>21</b>	tens	ones	tens	ones
					

ELA:

am

Trace the word and say it aloud:

am am am am am

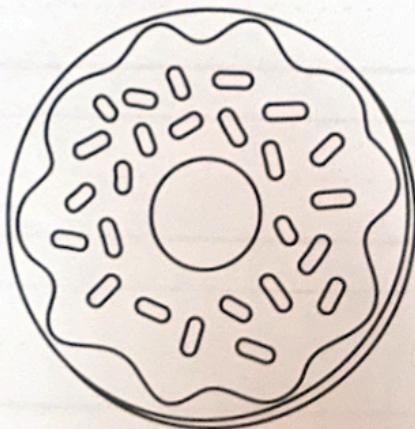
Write the word:

Complete the sentence with the word:

I \_\_\_\_\_ very sweet.

Grab a crayon and color the boxes with the word!

a	am	and
am	and	am
a	am	and
am	a	at
a	and	am



I am very sweet. I am  
a special treat!

am

Write a sentence using the word and draw a picture above!



Remember that a sentence begins with a capital letter and ends with a period!



Wednesday 10/22: Spelling words 1-3 3x each in **green notebook** in a colored pencil or colorful pen.

Math:

Count & Model Numbers Practice

**name** \_\_\_\_\_



### Model, Read, and Write Numbers 100 to 110

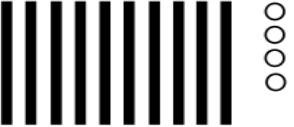
**1** 10 tens and 5 more \_\_\_\_\_

**2** 10 tens and 3 more \_\_\_\_\_

**3** 10 tens and 7 more \_\_\_\_\_

**4** 10 tens and 1 more \_\_\_\_\_

**5** Write the number.  
  
\_\_\_\_\_

**6** Write the number.  
  
\_\_\_\_\_

**7** Write the number.  
  
\_\_\_\_\_

**8** Write the number.  
  
\_\_\_\_\_

Kiddie Concepts and Clips

ELA:

and

Trace the word and say it aloud:

and and and and

Write the word:

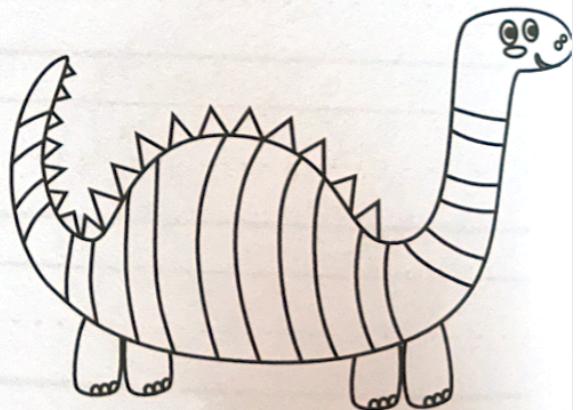
and

Complete the sentence with the word:

I can run    roar.

Grab a crayon and color the boxes with the word!

a	am	and
am	and	am
a	am	and
and	a	at
a	and	am



I can run **and** roar. Now  
I am off to explore!

and

Write a sentence using the word and draw a picture above!



Remember that a sentence begins with a capital letter and ends with a period!



Thursday 10/23: Spelling words 4-6 3x each in a colored pencil or colored pen. Review spelling words with your child in preparation for our test tomorrow.

Math:

Count & Model Numbers      name \_\_\_\_\_      Enrich

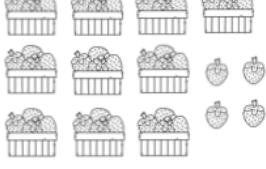
**Model, Read, and Write  
Numbers 100 to 110**

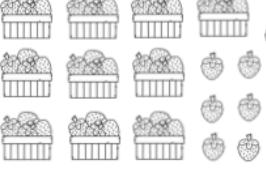
**1** 10 tens and 5 more \_\_\_\_\_

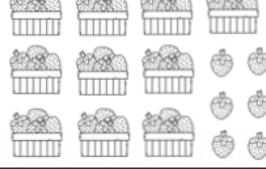
**2** 10 tens and 3 more \_\_\_\_\_

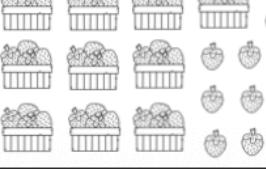
**3** Write the number.  
\_\_\_\_\_

**4** Write the number.  
\_\_\_\_\_

**5**  = 10 strawberries  
\_\_\_\_\_

**6**  = 10 strawberries  
\_\_\_\_\_

**7**  = 10 strawberries  
\_\_\_\_\_

**8**  = 10 strawberries  
\_\_\_\_\_

ELA/ Reading:

# The Picnic



FOCUS SIGHT WORDS:  
**you, have**



I **have** the plates.



You **have** the food.

20 LEARN TO READ



I **have** the cups.



I **have** the basket.



You **have** the juice.



We **have** a picnic!

The Picnic

## Activity Time

Say the word. Then, trace the word.

you you you you

you you you you

you you you you

Say the word. Then, trace the word.

have have have

have have have

have have have

## Activity Time

Color each cherry that has the word **you** or **have**.



Week of \_\_\_\_\_

## Weekly Reading Log

\*Please fill out every night and turn it in on Friday

Date	Book Title	Minutes Read	Parent Signature
Monday	_____	____	_____
Tuesday	_____	____	_____
Wednesday	_____	____	_____
Thursday	_____	____	_____